

**NC TEACH 2010-2011**  
**SUPER SATURDAY MAKE-UP ASSIGNMENT**  
**MARCH 12, 2010: TECHNOLOGY PART II**

**Instructions:**

Please type your responses (double-spaced). Please email the assignment to me ([alison\\_winzeler@ncsu.edu](mailto:alison_winzeler@ncsu.edu)) as a Word attachment. This assignment is intended to be used as a lesson plan for future classroom use.

**Due Date:**

On or before **April 16, 2011**

1. View the schedule from the Technology Super Saturday with the different choices of workshops: <http://ncteach.wikispaces.com/Schedule>
2. Read about the different workshops and the uses and potential for each.
3. Choose 1 workshop to “attend” and learn about it. Explore the different links that the presenter has set up. Search online for additional information about this resource. Experiment and tinker with it a little. Also, you may want to ask a friend, classmate, or family member for help. Begin to brainstorm how you may use it in your own classroom. Search online for how other teachers have used it in their classrooms.
4. You will develop two lessons:
  - A. A lesson or activity wherein the teacher uses the technology to teach a concept. The teacher is “modeling” the use of the tool.
  - B. As a follow-up to the teacher-lead lesson/activity this will be a lesson or activity wherein the student (or group of students) use the technology to complete an assignment (and are learning/practicing how to use the technology at the same time).

**Notes:**

- You do not need to show ADVANCED understanding of the technological tool. Please show a BEGINNING to INTERMEDIATE understanding of the tool. Through these lessons, show that you have attempted to teach yourself how to use the tool and apply the use of it to the classroom.
- Use the lesson plan format/structure you are most comfortable with when you type up lessons A and B. **Write the lesson as if your audience were a substitute or an administrator.** Give the learning objectives for the day, a description of the technological tool/how to use it in the lesson, the procedures that should be followed, and any other important information regarding the structure of the lessons.